



RESTART-DCM TRAINING

A structured, indirect approach to stuttering therapy for children aged 2 to 6 years.

Focuses on motoric, linguistic, emotional, and cognitive factors which appear relevant for the individual child.

CHRISTCHURCH

Date: Monday 12th - Wednesday 14th February 2024

Time: 9.00am-4.30pm daily

Venue: Psychology Building, Arts Road,
University of Canterbury

AUCKLAND

When: Tuesday 20th - Thursday 22nd February 2024

Time: 9.00am - 4.30pm daily.

Venue: The Stitchbury Bidwill Centre,
251 Campbell Rd, Greenlane

COST

\$750 per person - includes 3 day in-person workshop and a half day online follow-up workshop - date to be confirmed

These are small interactive workshops with limited spaces so register soon so you don't miss out!



About the RESTART-DCM Workshop:



This interactive three day workshop is designed for speech language therapists who would like to use RESTART-DCM with their clients. The workshop will include the background, research base and rationale of the DCM-approach and the DCM multifactorial assessment and therapy approach. Following the workshop, participants will be familiar with Phases I, II and III of the RESTART-DCM approach.

Participants will have the opportunity to practice:

- explaining the approach to parents
- recognising communicative demands in a parent-child interaction
- taking a Speech Motor Assessment Score, and computing the task score
- selecting relevant demands to target in therapy
- conducting a parent-clinician conference using the RESTART-DCM approach
- reducing motoric and linguistic demands of the child and the environment (Phase I)
- reducing emotional and cognitive demands of the child and the environment (Phase I)
- increasing the child's motoric, linguistic , emotional and cognitive capacities (Phase II)
- enhancing fluency in a more direct way (Phase III)

Online follow up workshop - date to be confirmed

Approximately 3 months after the 3 day workshop, a half day online follow-up will be scheduled (day/time to be confirmed).

Prior to this session, participants will be invited to submit any questions they may have about using the RESTART-DCM approach. All participants will be expected to submit a (short) case study applying the approach. During this follow up workshop, participants will practice applying the Restart-DCM approach in relevant aspects of the submitted case studies, and they will participate in 'trouble shooting' related to the questions asked.

About Marie-Christine Franken

Marie-Christine Franken graduated in Linguistics (1985), certified as a Speech-Language Pathologist (1989) and Fluency Expert (1991), and finished her dissertation (1997). From 1985 – 1994 she worked as a clinical researcher in stuttering in the Nijmegen University Medical Centre. In 1994 she moved to the Erasmus University Medical Centre in Rotterdam. In her current position at the Sophia Children's Hospital she combines clinical work with research focused on stuttering, and speech sound disorders. She also teaches workshops on delivering stuttering therapy for young children. Evaluation of stuttering therapy, and predicting which children will naturally recover or persist is her special interest.

